

Dear Parents/Guardians,

My name is Catherine Wright and I am delighted to introduce myself as a Literacy Support and Dyslexia teacher.

I offer personalised, multisensory learning via engaging, interactive activities. Lessons provide structured learning opportunities, which develop processing of information, retention accuracy and increased recall speed. Each lesson builds upon previous learning, supporting new learning and aiding understanding and mastery. This develops confidence and motivation, creating strong foundations for future successes.

Provided below is a summary of the learning areas which can be focused on during lessons.



Phonics

Develop secure alphabetic and letter/sound accuracy alongside English 'rules' to support accurate reading and spelling.



Words

Learn skills to improve sight reading and correct pronunciation of new words.



Spelling Strategies

Learn a multitude of spelling strategies to accurately retain and recall the spelling of tricky words.



Reading Comprehension

Learn strategies to comprehend information from texts for assessments and academic writing. Improve upon reading fluency to become a skilful reader.



Structured Writing

Develop strategies to plan, collate, organise and structure information for written tasks.



Listening Skills (Auditory Processing)

Learn strategies to support the retention, organisation and recall of verbal information.



Visual Skills (Visual Processing)

Learn strategies to support the retention, organisation and recall of information received visually.



Study Skills

Improve upon study skills, developing retention and accurate recall of learning.



Numeracy

Develop a greater knowledge of number and the application of mathematical skills, increasing accuracy and understanding.

Lessons are tailored for individuals and can be of any length from 30-60 minutes. Lessons will be planned around the pupil's timetable to ensure minimal disruption to the daily schedule.

A lesson of 30 minutes is provided at a cost of £35, including all resources and materials.

If you feel your child would benefit from one-to-one teaching and you would like to discuss this further, please contact me via e-mail.

Yours faithfully,
Catherine Wright

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