



**St John's**  
School Billericay

# Promoting British Values

Date: July 2019  
Those Responsible: Mr A Angeli - Headteacher  
Mrs A Fleming - Deputy Headteacher

To be reviewed: Regularly

## Promoting British Values at St John's

At St John's, we aim to provide an education which actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. This will help to effectively prepare pupils for the opportunities, responsibilities and experiences of life in British society.

We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'.

We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

The curriculum in all phases offers broad and balanced opportunities.

'British Values' have been identified as:

### Democracy:

The ability to understand and communicate are the most important areas of learning. We ensure that pupils are given a voice to communicate their views.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each pupil and by listening and responding to that voice we demonstrate that we support democracy and liberty.

We have an active School Council in the Senior school.

### Rule of Law:

We have our own codes of behaviour which help pupils to make decisions and choices that are acceptable to the school community and society at large. These are discussed with the pupils at the beginning of each academic year and as and when required.

Pupils are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond. We help pupils to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

### Individual Liberty:

Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent.. We endeavour to demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an

important part of learning to understand yourself. We support others by supporting a charity each term. We believe that engendering a caring and helpful environment and to be independent can boost and nurture a healthy self-esteem.

#### Mutual Respect:

We promote each pupil's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs. The curriculum is personalised and planned for pupils and may include transitioning within the range of resources and places on the site and going into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools/colleges e.g Music Festivals.

We believe it is important to facilitate opportunities to be part of the community as the pupils, families and staff have much to offer in the development of community cohesion.

#### Tolerance of different faiths and beliefs:

We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

Pupils are encouraged to experience British Culture through our curriculum themes. For example, pupils have visited many local places. As a school, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'.

- Each Junior and Senior classroom has a poster which highlights the British Values and how we address these at St John's.
- Each Kindergarten classroom has an abridged version of the British Values on display.
- Each teacher has a copy of the British Values at St John's Statement.