

St. John's
SCHOOL



CURRICULUM POLICY

DATE: June 2008

Those responsible:

Mrs F S Armour - Headteacher
Mr M Butler - Deputy Head
Mrs H Minto - Deputy Head
Mrs J Clegg - Senior Teacher

To be reviewed annually

Aims

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school should be designed to meet the broad requirements of the National Curriculum.

St John's School will:

- Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties;
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community;
- Create and maintain an exciting and stimulating learning environment;
- Ensure that each child's education has continuity and progression;
- Provide an appropriate curricular balance amongst the competing and sometimes conflicting aims of education;
- Recognise the crucial role which parents play in their children's education;
- Treat children in a dignified way;
- Provide a PSHE programme throughout the school;
- Provide appropriate careers advice to pupils of secondary age;
- Provide adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life;
- Where a pupil has a Statement, provide an education which fulfils its requirements.

Children will:

- Learn to be adaptable, how to solve problems in a variety of situations, how to work independently and as members of a team;
- Be developing the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources;
- Be happy, cheerful and well balanced;
- Be enthusiastic and eager to put their best into all activities;
- Begin acquiring a set of moral values, e.g. honesty, sincerity, personal responsibility; on which to base their own behaviour;
- Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions;
- Care for and take pride in their school;
- Be developing tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way;
- Be developing non-sexist and non-racist attitudes;
- Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data;
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes;

- Be developing an inquiring mind and scientific approach to problems;
- Have an opportunity to solve problems using technological skills;
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity;
- Know about geographical, historical and social aspects of the local environment and the national heritage and be aware of other times and places and recognise links among family, local, national and international events;
- Have some knowledge of the beliefs of the major world religions;
- Be developing agility, physical co-ordination and confidence in and through movement;
- Know how to apply the basic principles of health, hygiene and safety.

The above set of aims should be reviewed at least every five years.

Curriculum Provision at St John's School

<u>Kindergarten</u>	English	8 hrs/week
	Maths	5 hrs/week
	Science	1 hr/week
	ICT	½hr dedicated/week and cross-curricular use in the classroom
	History/Geography	1 hr/week
	Art	1 hr/week
	Music	½ hr/week
	R.E.	½ hr/week
	PSHE	½ hr /week
	P.E.	3 hrs/week (including swimming)
	Form Tutorial	3 hrs/week
	DT	1 hr/week

<u>Juniors</u>	English	4½ hrs/week
	Maths	4½ hrs/week
	Science	3 hrs/week
	DT	1 hr/week
	ICT	1 hr/week
	History	1 hr/week
	Geography	1 hr/week
	Art	1 hr/week
	Music	1 hr/week
	Drama	½ hr/week
	PE/Games	3 hrs/week (including swimming)
	R.E.	½ hr/week
	French	1 hr/week
	PSHE	½ hr/week
	V.R.	1 hr/week
	Spanish Yrs 5 & 6	½ hr/week

All classes have Form Tutor Periods in addition to the above

<u>Seniors</u> <u>Yrs 7, 8 & 9</u>	English	3 hrs/week
	French	3 hrs/week
	Spanish	1 hr/week
	History	1 hr/week
	Geography	1 hr/week
	R.E.	1 hr/week
	Maths	3 hrs/week
	Science	3 hrs/week
	Food Tech	1 hr/week
	Art	1 hr/week
	ICT	1 hr/week
	Music	1 hr/week
	Drama	1 hr/week
	P.E.	1 hr/week (Yrs 7 & 8)
	Games	1 hr/week
Activities	1 hr/week (Years 7 & 8)	
Textiles	1 hr/week (Year 9)	

<u>Seniors</u> <u>Yrs 10 & 11</u>	English	4hrs/week
	Maths	3 hrs/week
	Science	4 hrs/week
	Games	1 hr/week
	R.E.	1 hr/week
	Option Subjects	4 are chosen, each at 3 hrs/week
	Subjects include: P.E., French, Spanish, Food Tech, Art/Textiles, ICT, Music, Drama, Statistics, Humanities, Triple Science & Performing Arts	

For all pupils at St John's, there will also be ERIC time (everyone reads in class) on Wednesdays between 9.00 – 9.15a.m.